



Shri Gujarati Samaj, Indore

Shri Jayantilal Hirachand Sanghvi

Gujarati Innovative College of

Commerce and Science

Educational Complex, Scheme No 54, Near Bombay Hospital, Indore
– 452010

ANNUAL QUALITY ASSURANCE REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

BANGALORE – 560072

2018-2019

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	Shri Jayantilal Hirachand Sanghvi Gujarati Innovative College of Commerce & Science
1.2 Address Line 1	Educational Complex
Address Line 2	Scheme No. 54, A.B road, near Bombay Hospital.
City/Town	Indore
State	Madhya Pradesh
Pin Code	452010
Institution e-mail address	sgsiccs@gmail.com
Contact Nos.	0731-2571155, 2571156
Name of the Head of the Institution:	Dr. Saurabh Parikh
Tel. No. with STD Code:	0731-2571155
Mobile:	9826089722
	Prof. Abhijeet Nimgaonkar

Name of the IQAC Co-ordinator:

Mobile:

9926734267

IQAC e-mail address:

sgsiccs@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

MPCOGN19352

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/05/A&A/050 dated 03-Mar-2015

1.5 Website address:

www.gujaratiinnovative.co.in

Web-link of the AQAR:

www.gujaratiinnovative.co.in/reports/AQAR201718.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.81	2015	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

16/09/2013

1.8 **AQAR for the year** *(for example 2010-11)*

2018-2019

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))*

- i. AQAR 2015-16 submitted to NAAC on 21/10/2016 (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>								

1.12 Name of the Affiliating University (*for the Colleges*)

Devi Ahilya Vishwavidhyalaya,
 Indore.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>												
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>												
2.3 No. of students	<input type="text" value="01"/>												
2.4 No. of Management representatives	<input type="text" value="01"/>												
2.5 No. of Alumni	<input type="text" value="01"/>												
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>												
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>												
2.8 No. of other External Experts	<input type="text"/>												
2.9 Total No. of members	<input type="text" value="13"/>												
2.10 No. of IQAC meetings held	<input type="text" value="01"/>												
2.11 No. of meetings with various stakeholders:	<table> <tr> <td>No.</td> <td><input type="text" value="01"/></td> <td>Faculty</td> <td><input type="text" value="01"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="01"/></td> <td>Students</td> <td><input type="text"/></td> </tr> <tr> <td>Alumni</td> <td><input type="text"/></td> <td>Others</td> <td><input type="text"/></td> </tr> </table>	No.	<input type="text" value="01"/>	Faculty	<input type="text" value="01"/>	Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text"/>	Alumni	<input type="text"/>	Others	<input type="text"/>
No.	<input type="text" value="01"/>	Faculty	<input type="text" value="01"/>										
Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text"/>										
Alumni	<input type="text"/>	Others	<input type="text"/>										
2.12 Has IQAC received any funding from UGC during the year?	<table> <tr> <td>Yes</td> <td><input type="text"/></td> <td>No</td> <td><input checked="" type="text" value="v"/></td> </tr> </table>	Yes	<input type="text"/>	No	<input checked="" type="text" value="v"/>								
Yes	<input type="text"/>	No	<input checked="" type="text" value="v"/>										
If yes, mention the amount	<input type="text"/>												

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC took feedback from students and alumni to ensure the quality of academic programmes. Many workshops, guest lectures and seminars were organised.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure 1 at page no 25	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Discussed and approved by governing body.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05		05	
UG	10		10	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	15	–	15	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	–
Annual	08

1.3 Feedback from stakeholders* Alumni

☒

Parents

☐

Employers

☐
☒

Students

(On all aspects)

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is designed uniformly by MP higher education and university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	45	36	03	04	02

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
36	01	03		04		02		45	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

—	—	—
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	03	02	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

There is a provision of library period, peer teaching, practicum's and assignment. Innovative methods like seminars, group discussions were used.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
P.G.	232	3.01	53.87	33.86	4.74	77.15
U.G.	3367	1.57	36.38	48.20	11.61	65.99

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC motivates the faculties to attend the Refresher/Orientation/Faculty development programmes, so as to enhance their skills. Committee analyses the teaching quality, teaching methods and provides inputs/suggestions for improvement in the IQAC meeting.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12			
Technical Staff	06	02		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to attend and present papers in conference and seminars and college also sanctions special leaves and also provides financial help.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
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the year Nil Of the institute in

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04
00

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF		SRF		Project Fellows		Any other	
-----	--	-----	--	-----------------	--	-----------	--

3.21 No. of students Participated in NSS events:

	University level	2	State level	2
level	National level	2	International	

3.22 No. of students participated in NCC events:

	University level		State level	
level	National level	01	International	

3.23 No. of Awards won in NSS:

	University level		State level	
level	National level		International	

3.24 No. of Awards won in NCC:

	University level		State level	
level	National level		International	

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="02"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="10"/>	Any other <input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Marathon for Voting awareness
- Swachh Bharat at Hospital.
- Digital Awareness 7 days Camp.
- Blood Donation Camp.
- Traffic awareness by College student.
- Blood Group Detection.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (built up in Sq.m)	5927.76		Management	
Class rooms	25		“	25
Laboratories	11		“	11
Seminar Halls	01		“	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Yes, administration is fully computerized, but library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7269	1718892	574	176154	7874	1895046
Reference Books	1198	555557	83	23562	1225	578118
e-Books & e-Journals	103000	5775			103000	5775
Journals	13	19950			13	19950
Digital Database						
CD & Video	286	26508			286	26508
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	103	03	02			07	05	
Added	—							
Total	103	03	02			07	05	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

New technology training for faculties -- MS word & Excel, Tally & SPSS.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2500
ii) Campus Infrastructure and facilities	224189
iii) Equipments	99962
iv) Others	3988104
Total :	4314755

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Scholarship for deserving students including ST/SC/OBC.
- Earn and learn teaching methodology, skill development program, college magazine, remedial classes, industrial visit, Social awareness programme.

5.2 Efforts made by the institution for tracking the progression

Students progress by the means of unit tests, assignments, participation in different activities and sessional work. Progress record of passed out students is also maintained by Alumni Committee.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2601	126	Nil	Nil

(b) No. of students outside the state

–

(c) No. of international students

–

Men	No	%	Women	No	%
	1660	61		1069	39

No	%
1069	39

Last Year(2016-17)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1174	236	57	961		2428	1250	281	60	1136		2727

Demand ratio 112.31

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance and counselling centre provides professional assistance that helps students to adjust in social life and also assist them in making responsible in nature and their decisions according to the physical, social, emotional and psychological traits. This centre also provides detail information and guidance for higher education, competitive exams and best career choices according to individual capacity.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			05

5.8 Details of gender sensitization programmes

- Grievance cell for woman
- Self defence workshop for girls students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. Of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	279950
Financial support from government	928	7116535
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The institution has a pronged vision of advancing knowledge through research, imparting higher education .in calculating socially relevant values with excellence in all pursuits.

Mission: Our efforts are dedicated towards imparting quality and value based education to raise the satisfaction level of our students.

We strive to develop citizens with knowledge, skill and character leading to societal transformation and national development.

6.2 Does the Institution has a management Information System

Yes – MIS is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- * Teaching plans and methodologies.
- * Subject allocation as per specialization of teacher.

6.3.2 Teaching and Learning

Remedial classes well stocked library, innovative practices in teaching.

6.3.3 Examination and Evaluation

Exams are conducted according to the norms of Devi Ahilya Vishvavidhyalaya Indore. CCE is being conducted for creating consistency in learning through various types of methods. Pre university Test is also organised as per University Pattern.

6.3.4 Research and Development

Institution motivates faculties to publish their research work by providing them D.L. for that and pay half amount of registration fee.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully equipped with books, journals, magazines, display boards and reading tables.

6.3.6 Human Resource Management

Spoken English and P.D. classes for non –teaching staff.
Teaching members are encouraged to present papers in conferences. They are given DL's and also reimbursed 50% of registration fees.

6.3.7 Faculty and Staff recruitment

Proper procedure is adopted by management for recruitment which includes demo class, written test and personal interview. For staff personal interview is conducted.

6.3.8 Industry Interaction / Collaboration

Industry Interaction is integrated for B.B.A. programmes.

6.3.9 Admission of Students

Students are admitted as per the norms.

6.4 Welfare

schemes for

Teaching	P.F, Gratuity, ESIC, cash incentives for paper presentation, academic leaves, Medical facility.
Non teaching	loan facility
Students	Counselling, career guidance, placements and scholarship.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Administrative	yes	Dinu Bhai & company	yes	CA Hitesh ji mehta
Academic	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University appointed flying squad to keep the daily accounts of question papers, answer sheets, additional sheets and recording of any irregularities.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

320 students are the part of alumni association

- Alumni's shares experience with present students
- Subject specific input, exam related and career counselling.

6.12 Activities and support from the Parent – Teacher Association

Regular meeting held, student counselling and problem solving, parents oral feedback, focused on improvement area of student

6.13 Development programmes for support staff

- A workshop on "fundamental of computer" was organized for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College restrict the use of polythene bags in college campus.
- Plantation in college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- CCE are uploaded to website.
- All notices are uploaded to website.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- College organises co-curricular and sports activities throughout the year and provide certificate and prize to winner, morning assembly with news and thoughts is organised on regular basis.
- Camps on Blood donation and AIDS/Cancer awareness.
- Marathon Participation of all staff and students for voting awareness.

7.4 Contribution to environmental awareness / protection

Activities like Swachhata mission was organised for the students of the college. Teacher motivates the students to keep the environment clean and healthy.

7.5 Whether environmental audit was conducted? Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Experienced, highly qualified, competent and dedicated teachers

Weakness: Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education

Opportunity: To set up more professional/job oriented courses

Threats : upcoming colleges in the vicinity

8. Plans of institution for next year

- To achieve high standards in research and development.
- To organise more no. of workshops and national level conferences.

Name _____

Name

Signature of the Coordinator, IQAC
IQAC

Signature of the Chairperson,

_____*_*_*_____

Institutional Academic Annual Calender 2018-19
For Odd Semester

S.No.	Activities	Schedule Dates
1	Admission Process (UG)	As per Dept of Higher Education
2	Admission Process (PG)	As per Dept of Higher Education
3	Section allotement	30-Jul-17
4	Regular academic Classes	11 July 2017 till exam declaration
5	Events During this year	
	Induction Programme	3rd week of July
5.1	Seminar on Personality Development	2nd week of August
5.2	Rainy Day Celebration with song competition	1st week of August
5.3	English Workshop to develop verbal communication skills	3 rd week of August
5.4	Independence day celebration	15-Aug
5.5	Extension activities by NSS	3rd week of August
5.6	blood group detection camp	3rd week of August
5.7	Co- Curricular activities	3rd week of August
5.8	Co- Curricular activities - Debate & extempo	2nd Week of September
5.9	Industrial visit for students	3rd week of September
5.10	Teacher's Day Celebration	5th of September
5.11	Co- Curricular activities - Dance competition	2nd week of September
5.12	Seminar on Vedic Mathematics	3rd week of September
5.13	GD & PI training session	3rd week of September
5.14	NSS Day Celebration	24th Sepetember
5.15	Alumni Meet	Last Week of September
5.16	Hindi Pakhwara	14th to 19th September

5.17	Rally on the occasion of Gandhi Jayanti & Shashtri Jayanti	2nd October
5.18	Extension activities by NSS	2nd week of October
5.19	Activities by Career guidance & Placement cell	2nd week of October
5.20	Navratri Celebration	3rd week of October
5.21	Industrial visit for students	Last week of October
5.22	Rally on the occasion of Sardar Vallabhbhai Jayanti	31st of October
5.23	Blood Donation Camp	2nd week of November
6	CCE Internal Test	4th week of September
7	Practical Exam	As per University schedule
8	Semester Exam	As per University schedule
9	Result Declaration	As per University schedule

For Even Semester

S.No.	Activities	Schedule Dates
1	Regular Academic Classes for semester	1 Jan 2018 till exam declaration
2	CCE Internal Test	2nd week March
3	Practical Exams	As per University schedule
4	Result Declaration	As per University schedule
5	Forth Coming Events During 2019	
5.1	College Annual Function Will be Organize	Last Week of Jan
5.2	NSS Camp adopted village	First week of Feb
5.3	Industrial Visit for Student	Second week of Feb

5.4	Science Week	Last Week of Feb
5.5	Co- Curricular Activities	1st Week of March
5.6	Womens Day (activities for women Empowerment)	2nd week March
5.7	GD & PI Training Session	2nd week March

Action taken & Achievements
1. Admission Responsibility :- Distributed to each group of faculties.
2. Talent Search :- Selected students for future contribution in college activities.
3. Finding weak students :- Special classes taken for improvement their basic knowledge.
4. Faculty Development programme :- Compulsory presentation by each faculty.
5. Research Paper :- Attended submitted by most of the faculty in national and international conferences and seminar with ISSN & ISBN.
6. Open campus for job :- Many students selected by companies through career guidance cell.
7. Sports :- Many students selected in university team and get prizes. Highest participation in university & state level up to 33 categories.
8. Cultural activities :- Maximum participation by students & 23 items presented in Annual function and other competitions outside college.

PHOTO GALLERY

A group of NCC cadets in khaki uniforms are lying on metal beds in a room. Several men, including one in a police uniform, are standing around them. A banner for the National Cadet Corps is visible in the background.

National Yoga Day



Medical Camp at Bhangarh



GST Seminar by Mr. Kirti Joshi



Teachers Seminar



Essay Competition



Oath Taking



Nukkad Natak



Matadata Jagarukta Rally



Participation im Guinness book of World record



Poster Making



Traffic awareness



Marathon for Voting awareness



